

SCSC 2020
POSTER PRESENTATION LIST

SI No	Title	Authors	University
1	Articulation in Universal and Cultural Patterns	Chang Whan	Museum of the Indigenous People – Rio de Janeiro – Brazil
2	Bilingual literacy effect on executive control: A kinematic study	Sabita Rijal ¹ and Lekhnath Sharma Pathak ¹	Cognitive Science and Psycholinguistics Lab, Central Department of Linguistics, Tribhuvan University, Kathmandu, Nepal
3	Conceptual Categories in Second Language: Case of Gender	Deepshikha Das, Opangienla Kechu and Bidisha Som	Indian Institute of Technology Guwahati
4	Information Propagation: Understanding how Children's Acquire Knowledge of Religious Conviction through Parent's Attestation	*Suhail Mir & **Prashant Sharma	*Research Scholar, Psycho-physiology Laboratory, Dept. of Psychology, Aligarh Muslim University, Aligarh, India
5	Interfaces between acquired grammars and learned grammars: a case study writing texts of students who have gone through the literacy process in adulthood	Eloisa Pilati	Adjunct Professor, University of Brazil
6	Is adaptive control aided by diversity?	Opangienla Kechu and Bidisha Som	Indian Institute of Technology Guwahati
7	Nominal classification in Latundê: articulating cognition, linguistic typology and memory	Prof. Stella Telles	Federal University of Pernambuco, Brazil
8	SPEECH LANGUAGE PATHOLOGIST'S PERSPECTIVE TOWARDS BI/MULTILINGUALISM FOR CHILDREN WITH LANGUAGE IMPAIRMENT: A QUANTITATIVE STUDY	Niharika Halemane, Dr. Shivani Tiwari	
9	Different causes – same effect: What can be learnt from dyslexia in the investigation of functional illiteracy?	Réka Vágvölgyi, Kirstin Bergström, Maria Klatte, Aleksandar Bulajić, Tânia Fernandes, Michael Grosche, Falk Hüttig, Jascha Rüsseler, Thomas Lachmann,	Consortium
11	Teachers' views on multilingualism and multilingual classrooms: The case of Portugal in the European context	São Luís Castro*, Margarida Martins, Otília Sousa, Julie E. Dockrell, Timothy C. Papadopoulos, and Charles L. Mifsud	*Center for Psychology, University of Porto